



SEE THE HOPE

ANNUAL REPORT 2018-2019



Change for
Children



WE SEE THE HOPE

At Change for Children, we, and those who believe in our work, see not only what is, but what can be. We see problems being solved by local effort and long-term planning. We see progress on things that once seemed impossible. We see possible and solvable. We SEE THE HOPE. We see it when we visit our projects. We see it when we meet those impacted by our partners. We see it in communities, in schools, and in the faces of those we meet. We see it when we feel your support. When we work together the world's problems become solvable. One-by-one. Change is possible.

We see the hope in the Sustainable Development Goals - 17 global goals that developed and developing nations alike have prioritized and committed to working toward together. Change for Children projects have the Sustainable Development Goals at their very core. We see the goals. We see people. We see the why. And we SEE THE HOPE.

With this publication, we invite you to step into the work you contributed to this year. You will see the hope. It was – it is – all around, and we could not do it without YOU!

Lorraine Swift, Executive Director



ADVOCACY AND ACCESS



GRAVITY WITH GRAVITAS

The addition of a water tower to a well system allows clean water to gravity feed through small pipes to each home in a community. Water Committees can then track water use through water meters and charge user fees to create a reserve for maintenance and to encourage responsible consumption.

TECHNOLOGY FOR RIGHTS

Water Committees in northwest Nicaragua are learning to use tablets to communicate with their municipal government, to track water usage in their communities, and to continue their water advocacy efforts.

Through the Technology for Sustainable Water Resource Governance project, local Community Water Committees (CWCs), community leaders from marginalized local groups, and municipal technical personnel are being equipped with the technology and the skills to ensure their rights to water continue to be met.

TECHNOLOGY AND TRAINING TO SUPPORT THE WORK OF 365 LOCAL CWCs

SEE THE HOPE

As a member of the Water Committee in El Hatillo, Teresa Chavarria knows more than most about digging trenches. And as a mother, a widow, and a 13-year resident of this community, she knows more than anyone should have to about water scarcity and making-do and going without.

In her role on the Community Water Committee, she has been involved in the construction planning of the water tank and distribution system now bringing clean water to her literal doorstep.

And while the convenience of water in this community may look very different from our own access, it means increased time and independence for Teresa and the 120 families of El Hatillo just the same.

EXPAND THE REACH



REMOTE SCHOOL REACHES MANY

While the community of Siminka is relatively small, its location along the banks of the Rio Coco is such that its draw from the adjacent remote subsistence farming Miskito population is far-reaching. New school construction here means a roof over the heads of both primary and secondary students. It means a safe place to learn. It means that students are now looking ahead. It means an unfamiliar flurried response to the question 'what do you want to do when you grow up'. It means a hope that reaches many.

SEE THE HOPE

The school in Siminka on the banks of the Coco River in Nicaragua's Bosawas biosphere reserve is nearing completion on the day we journey here. We make our way up the river bank, across the pasture, past the goal posts and the church, and wind down the well-trodden path toward the site of the construction. We gather an entourage along the way as folks emerge from houses with kind greetings and join this official unofficial community gathering. There is a buzz.

The new school here is the talk of the town. Quite literally. Parents, teachers, secondary students, and members of the indigenous government gather on the newly poured sidewalk to voice excitement and appreciation. Primary students, on the other hand, run in and out of newly painted classrooms, climb in and out of windows not yet shuttered, and test out the acoustics of the empty classrooms! No matter how it manifests, energy abounds!

Beyond creating a quality learning environment and increasing capacity and opportunities, investment of this nature in Siminka brings a sense of pride and of possibility to the entire community.

5 CLASSROOMS CONSTRUCTED IN THE BOSAWAS BIOSPHERE RESERVE

PARTNERSHIPS GIVE US HOPE

Change for Children is privileged to work with extraordinary partners in the Global South who design and implement projects based on locally identified needs. We are equally privileged to welcome and celebrate the support of local partners whose generous contributions allow us to continue to promote health, human rights and create solutions to poverty through sustainable development.



Global Affairs
Canada

Affaires mondiales
Canada

LIFE ON LAND

Working in conjunction with local indigenous governments and indigenous rights organizations in Guatemala, Nicaragua, Bolivia and Ecuador, Change for Children supports sustainable development and self-government in indigenous communities throughout the Americas and prioritizes projects that protect the environment for generations to come.



ON-GOING PROJECTS

The Guatemala Nutrition project continued for another year with support from our generous donors, the Alberta Government and the Canadian Egg Industry Reciprocal Alliance.

Families at risk for malnutrition were provided with access to agricultural training, nutrition counselling, and regular visits from a nurse to monitor and provide support to ensure healthy moms and babies.



STRATEGIC PLANNING

An 8-year Strategic Plan has been finalized, leading up to our 50th Anniversary. The plan revolves around the Sustainable Development Goals with the key pillars of Strength, Capacity, Sustainability, and Engagement.

Learn more:
www.changeforchildren.org/about-us/our-strategic-plan/



VOLUNTEER PROGRAM REVISED

Change for Children developed new partnerships this year which will increase our potential reach and strengthen our volunteer-sending program.

New partnerships have been established with local NGOs in Kenya, Senegal, the Gambia, Peru, and Guatemala.



EQUALITY

SDG #5, Gender Equality, continues to drive much of our work. We are encouraged by the progress being made across sectors, as evidenced by inspiring speakers, leaders, and changemakers at the international Women Deliver conference in June.



INNOVATE



THE DIGITAL DIVIDE

For those living in remote locations or those living in poverty and economic and social marginalization, digital technologies offer greater access to learning, advocacy and services that can expand minds and help break the cycle of poverty. Bridging the digital divide reduces socio-economic divisions.

200 TABLETS IN 10 SCHOOLS INCREASE ACCESS TO EDUCATIONAL CONTENT

ONLINE OFF THE BEATEN PATH

New learning strategies are being incorporated in classrooms in the highlands of Guatemala where technology is being integrated with curious students.

Because internet is largely unavailable, unreliable, or unaffordable for most schools and families, the remote hotspot for education and pre-loaded content is playing a role in teaching students to not only read and write and repeat, but to visualize and to experience and to do.

SEE THE HOPE

In Taltimiche, the tablets and the remote hotspot for education bring with them the ability for the future scientist to see the structure of the human body in an environment where there are no physical science textbooks. They bring with them the opportunity for the girl who laments that airplanes only exist in her imagination to not only locate her own surroundings, but to navigate the entire globe through an interactive map. They bring with them the desire of a generation of students to overcome barriers to education in the region.

YOU GIVE US HOPE



PARTNERING EFFECTIVELY

Alberta teachers traveled to the Comitancillo region of Guatemala, through a partnership between Change for Children and the Alberta Teacher's Association, to collaborate with local educators. The expertise and experience shared by the participating Alberta teachers enabled teachers from three primary schools to enhance their teaching abilities and improve learning for students. In turn, Alberta teachers had the opportunity to learn from their colleagues and gain an understanding of the challenges and approaches to education in remote, indigenous communities within a wider community development context.



CONNECTING COMMUNITIES

Everybody has a story.

During dental and optometry brigade travel to Costa Rica and Guatemala, we heard stories of flight and of fear, but also of resilience and of hope. We tended to the most urgent cases in rural and urban communities without access to basic care. Through sharing of service and of story, volunteer teams felt the positive spirit of those we met. And it was contagious.

When a community opens its doors, its trust, and its stories, we all benefit from having spent time together. How humbling it is to play even a small part in someone else's story.



YOUR GIFTS

As dedicated donors, volunteers, supporters, and advocates, our work would not be possible without you. This year, you lifted your voices to advocate for others; you invited us into your classrooms, your communities, and your homes to promote awareness; you offered your resources to increase our reach; and you opened your hearts to be the change. We thank you!

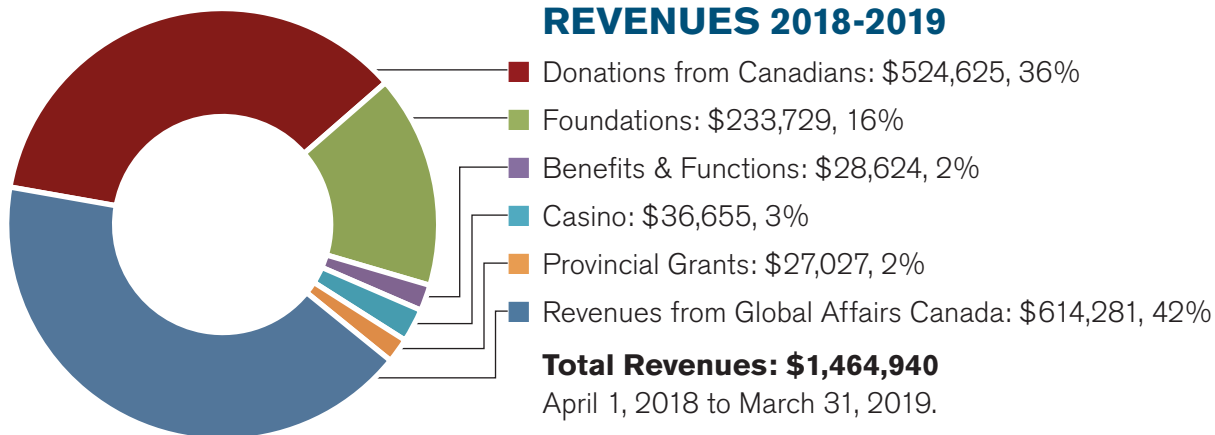
Thank you for working together to Make Room for women and girls at the 2018 Development Dinner. Thank you for squeezing in tight. Thank you for your ears that listened, for your arms that extended, and for your support that in turn has given many a girl the confidence to believe that her voice matters and that she has rights.

Thank you for making room at the table and in your hearts.

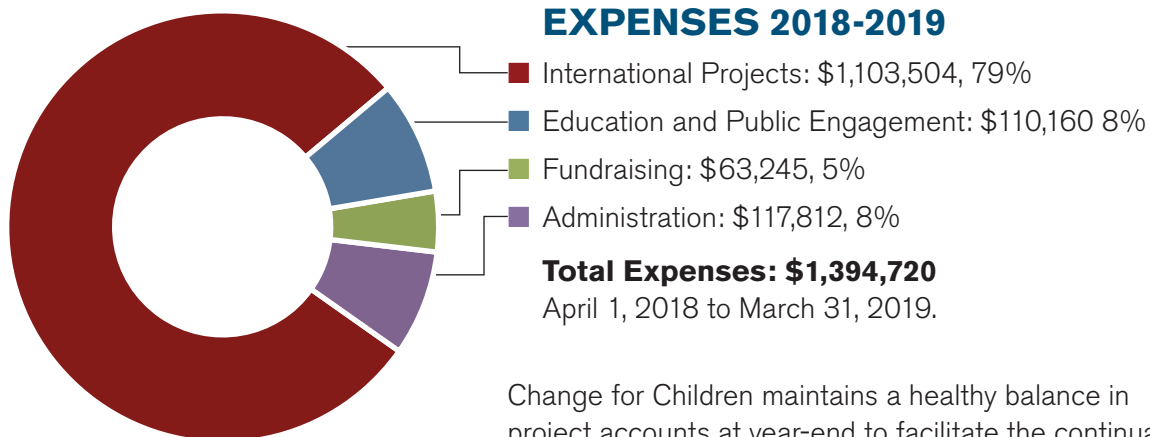
A little room has meant a whole lot this year.

FINANCIAL REPORT 2018-2019

REVENUES 2018-2019



EXPENSES 2018-2019



Change for Children maintains a healthy balance in project accounts at year-end to facilitate the continuation of multi-year initiatives.



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THANK YOU for your support!

Contributing to Change for Children projects opens doors, empowers women, educates students, quenches thirsts, improves food security, reduces malnutrition, advocates for rights, and stimulates economies.

Our work would not be possible without you.

DEVELOPMENT DINNER

PLEASE JOIN US

Friday, September 20, 2019
Chateau Louis Conference Centre
Cocktails 6pm | Dinner 7pm
#SEETHEHOPE