

ANNUAL REPORT 2024/25



MESSAGE FROM OUR EXECUTIVE DIRECTOR



In villages and vibrant communities in Honduras, Guatemala, and Nicaragua, your support this year has meant safer water, quality education, and greater food security. We have seen firsthand clean water flowing where there was once only scarcity, students thriving in safe spaces, and women stepping up and saving time through shared knowledge and innovation. The initiatives you support are more than just projects. They are lifelines. And while the following pages attach metrics to the outcomes,

they are more than just numbers. They are stories of children learning, women leading, and communities moving forward with dignity and possibility, side by side.

Thanks to you, more families across Central America are not just surviving, but thriving. We believe that real change happens when communities lead the way and when people like you walk alongside. The work we do together is rooted in respect, driven by partnership, and powered by a belief in a better future for all.

As we reflect on what we've accomplished, we're already looking ahead. This fall, we'll gather to celebrate and build on this momentum at our annual Development Dinner fundraiser—please join us! Our projects are fueled primarily by people power, but we can't discount that solar power has opened up some pretty impactful opportunities, and this year we will honour the extraordinary power of community while celebrating solar energy —Shine On! From powering water pumps to fueling digital learning, solar solutions are brightening the future for entire communities.

Thank you for believing in this work. Your generosity fuels progress—and it sparks change. With your continued partnership, we know the brightest days are still to come.

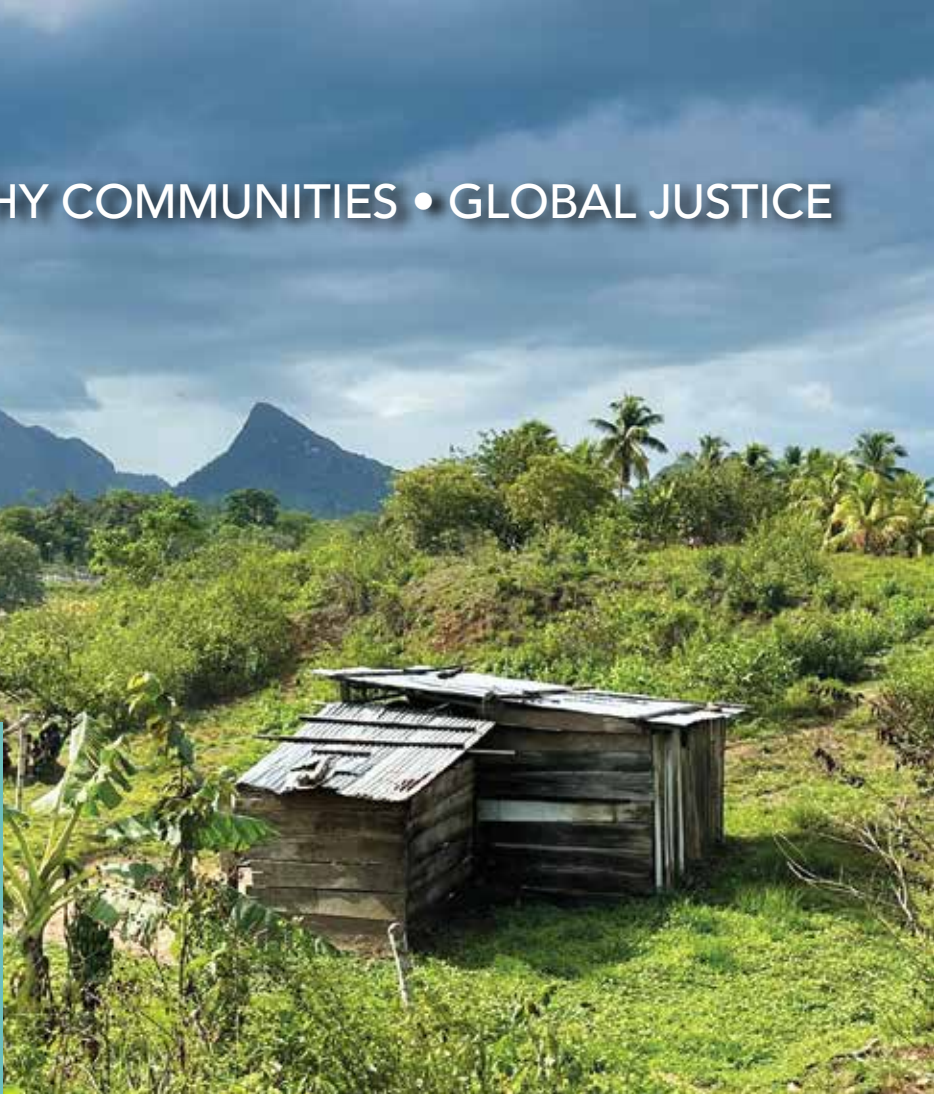
A handwritten signature in black ink, reading "Lorraine Swift".

Lorraine Swift - Executive Director



HUMAN DIGNITY • HEALTHY COMMUNITIES • GLOBAL JUSTICE

Our mission is to build civil society capacity in the global south and in Canada to promote health, human rights, and create solutions to poverty through sustainable development.



BOARD OF DIRECTORS

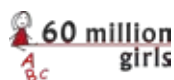
Adela Arias
Yemurai Bgwoni
Maria DiCastri
Don Hanke

Janice Mah
Steve Mazerolle
Doris Paquette
Justin Rutley

OUR TEAM

Lorraine Swift; **Executive Director.**
Adrienne Wiebe; **International Projects Manager.**
Nicole Farn; **Communications Coordinator.**
Olivia Krol; **Office Manager.**

OUR PARTNERS:





PRIORITIES:

Water Quality; Mother Tongue Language; Food Security; Quality Education.

Millions of women and girls spend hours daily walking to collect water, often contaminated, for their families. Six-year-old Maxi is no longer one of them. In her village, the water distribution system that had been inactive for more than 10 years has been restored. In combination with the repairs, the water committee was strengthened through training and equipped to take on the task of system maintenance and the collection of user fees to ensure its sustainability. In all her six years, Maxi has not had water at home until now. A turn of the green tap handle now delivers water just outside her family's front door. She drinks it without restraint. She lets it run through her fingers as she washes away the day, and when (she thinks) nobody is looking, she cools herself with wild splashes from small buckets with big laughter. Before school, she turns the tap and fills her small water bottle in the flow. She carries it to first grade to quench her thirst at recess. It's now the only water walk she knows.

To further reduce the burden for women and girls, mechanical rice threshers have now been installed in five communities along the banks of the Rio Coco. In partnership with The Ārramät Project, mother-tongue language textbooks were created this year and are available for Miskito teachers and students in the Bosawas. Our work in Nicaragua continues to be in service of clean water, classrooms, and communities.



Water access
restored for

7,700

people in Bosawas

Water access
restored for

350

people in NW Nicaragua

275

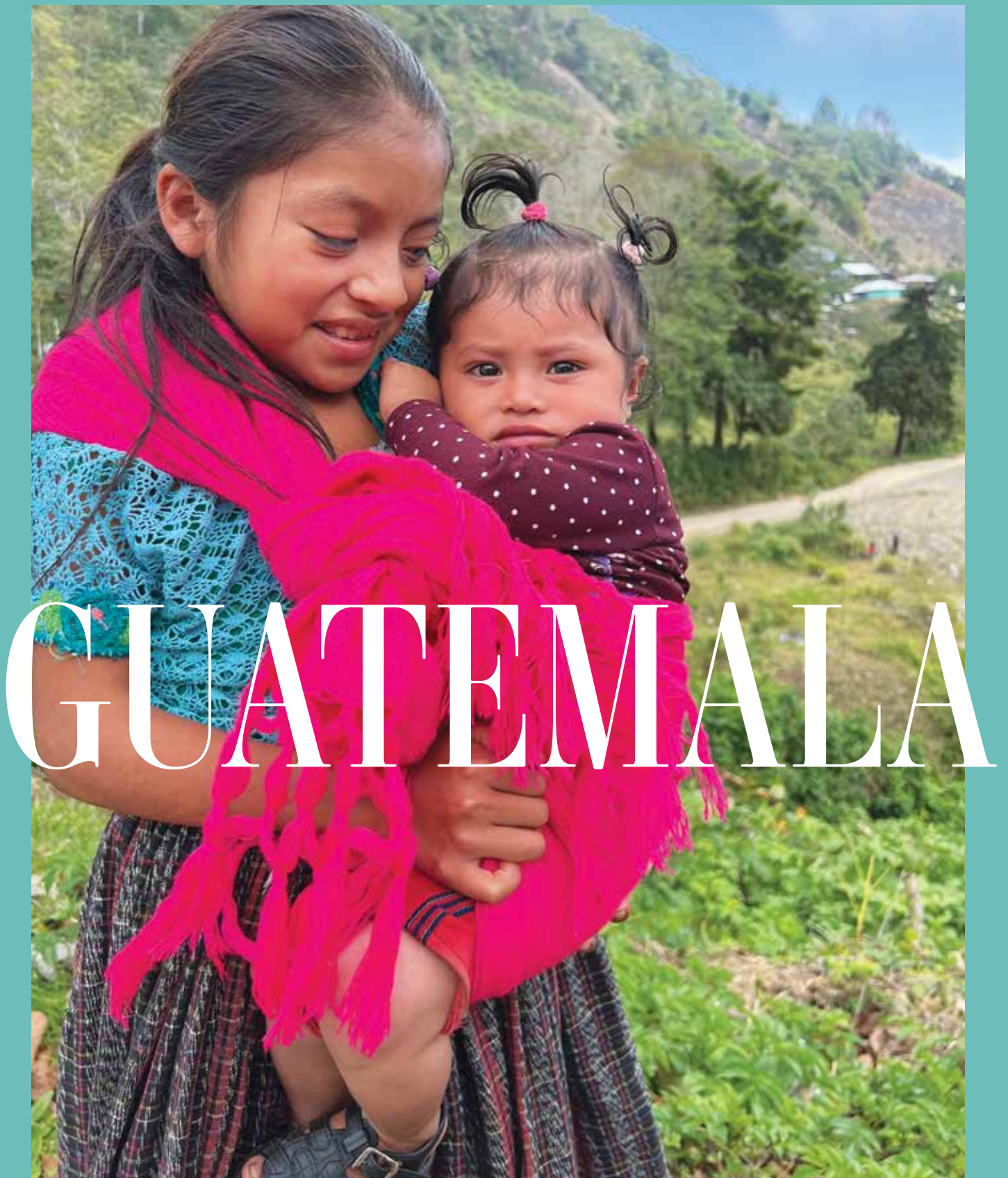
teachers empowered
with Mother Tongue
Language Resources

430

household water
filters distributed

1,200

families benefit from weekly
mechanical rice threshing
during the 2024 harvest



PRIORITIES:

Water Access & Storage; School WASH; Quality Education.

Technology deployed in schools is not intended to be a substitute for the very teachers who use it as a tool in the classroom. It serves to light a fire in students and support the intrepid efforts of teachers in under-resourced areas. Improved teacher pedagogy and increased diversity and quality of educational resources has been achieved in cooperation with impassioned teachers — the beating hearts of every education system.

Outside the classroom, students in nine schools where lack of sanitation facilities made for extremely unhealthy conditions got a fresh, clean start. The installation of school hand-washing stations and latrines will make for a safer learning environment where health and sanitation is prioritized alongside school studies.



12

new schools benefitting from digital technology

1765

students reached through school WASH initiatives

700

people benefitting from household water tanks since 2023



Jovita has faced water insecurity of all kinds. She has walked to collect water, waited out the 20-day cycle in vain for community water to come to her, and made trips to the river day after day. Today, “everything is different,” she shares. During the rainy season, the newly installed network of bright orange pipes on her home channels the water that beats down on her tin roof into the screened top of her 2,500-litre water storage tank. Water for laundry; water for cleaning; water for animals; water for plants; water for cooking. Water without leaving home. What a gift.

A photograph of a smiling man and a young boy in a rural setting. The man, wearing a red and white striped shirt and a cap, is sitting on a chair and holding two coconuts. The boy, wearing a white shirt with 'NAUTICA' and '10-57' on it, is sitting on a wooden stump. In the foreground, there is a large, rough-hewn stone block with a wooden stick resting on it. The background shows trees and a wooden structure. The word 'HONDURAS' is overlaid in large, white, serif capital letters across the middle of the image.

HONDURAS

PRIORITIES

Intercultural Bilingual Education; Cultural Preservation.

In Honduras's coastal communities, project development focus groups included leaders like Marcelo, who also shared a paranda rhythm on the maracas, and teachers like Profesora Martina, who described the opportunity for intercultural education as a 'dream come true.' But, this is a culture at risk. Garifuna communities, their traditions, and their mother-tongue face increasing threats of erosion, confronted with systemic challenges, migration, displacement, and limited access to resources. Through community development of mother-tongue language materials, coupled with teacher-training initiatives and technology for educational resources, our intercultural education project — kicked off with community engagement this year — will empower communities to preserve their language and traditions, fostering pride and self-determination in future generations.

8,000

students targeted for improved
bilingual education by 2027

370

students participating
in focus groups during
project development



400

teachers targeted for
training in bilingual
education by 2027

This spring, our Dental Brigade team was welcomed into coastal communities with traditional Garifuna dance. Drums and costumed performers filled the open-air space in the school courtyard. Rather than set the rhythm, we learned, the drum's beat takes a lead from the dancers. Seashell-adorned storytellers stomped out their own beat. In coordination with local health centres and with the support of local schools, teachers, and community leaders, the volunteer team provided dental care to hundreds of patients in makeshift clinic locations. The beat of the drums taking a lead from the dancers parallels the work of Change for Children. Taking our lead from communities and contributing to solutions, we keep the rhythm. Together.



A LOOK

CLOSER TO HOME

KNOWLEDGE SHARING

In partnership with *60 million girls* and *World Possible*, a digital course for Indigenous teachers has been created to integrate climate change education in Grade 1 – 9 classrooms in Central America, with an Indigenous perspective and an action-oriented approach. The course includes incredible videos, resource materials, and learning exercises. Through conference attendance in Washington and Chicago, we shared our experience using technology and mobile learning labs to accelerate global education in challenging environments. We are inspired by the growing interest, and honoured to help build the body of knowledge by demonstrating the potential of technology-enabled education to extend the reach of learning globally.

ALBERTA TEACHERS

Through partnership with the Alberta Teachers Association, a small group of Alberta teachers took their passion for education outside their own classrooms and into remote communities in Nicaragua. The capacity for educators to sacrifice for their students, the ability of kids to rise to challenges and embrace opportunities, and the innate universal love of parachute games (predictably!) are just a few of the things that were found to connect us across countries. Thanks to generous fundraising efforts by the team, Nicaragua teachers were equipped with valuable lesson activities and materials and schools were equipped with new sporting equipment.

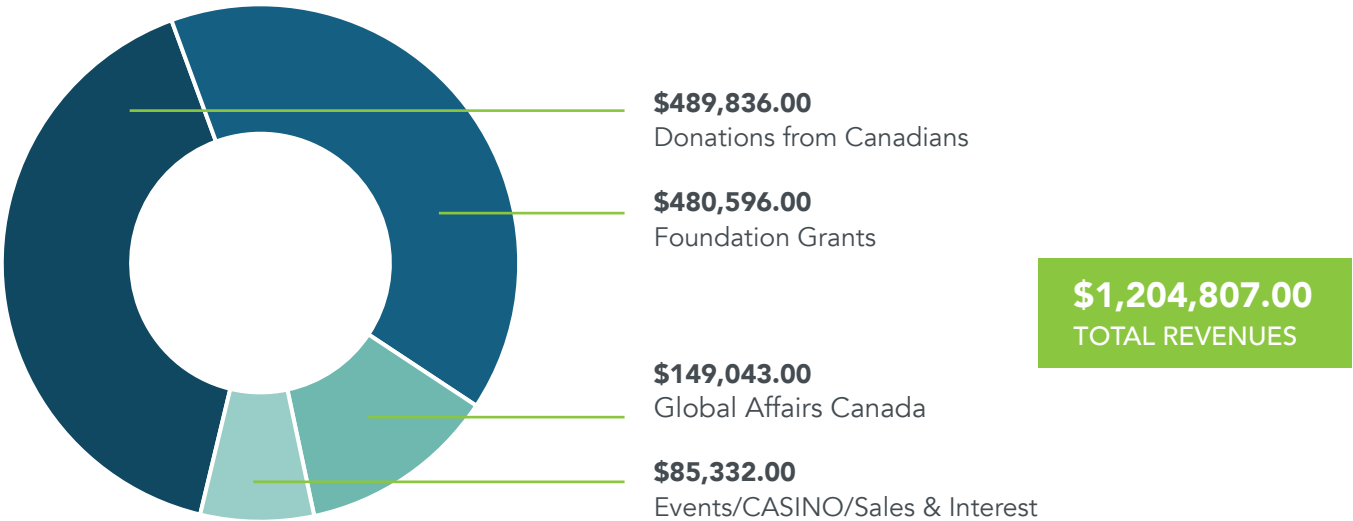
RECOGNITION OF SERVICE AWARD

The King Charles III Coronation Medal was awarded to Executive Director, Lorraine Swift, for her outstanding achievement bringing positive recognition to our country. Lorraine began volunteering locally with Change for Children 30 years ago, joined the Change for Children staff as Project Coordinator in 2002, and has been our intrepid Executive Director since 2013. We are proud of and grateful for Lorraine's leadership, seeing to it that the resources of the organization and our supporters reach communities seeking to realize their basic human rights.

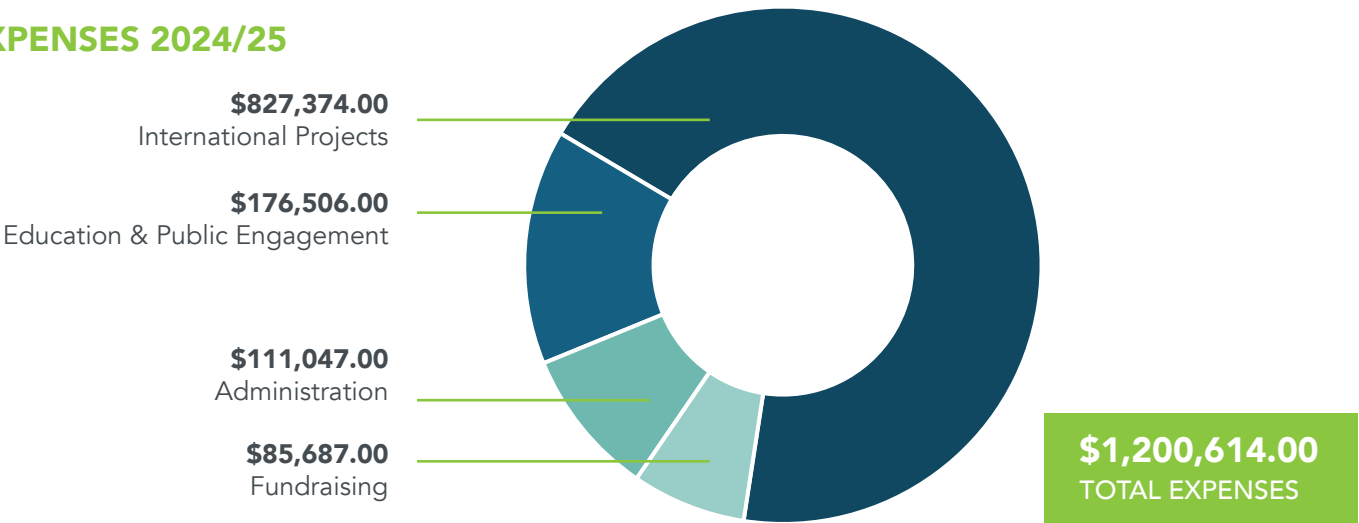


FINANCIAL REPORT

REVENUES 2024/25



EXPENSES 2024/25



Change for Children maintains a healthy balance in retained earnings at year-end to facilitate the continuation and completion of multi-year projects. Our work would not be possible without the support of local partners, global partners, and community supporters.

THANK YOU FOR YOUR SUPPORT.



Change
for Children

An evening of light and possibilities

SHINE N

SATURDAY, SEPTEMBER 27, 2025

DEVELOPMENT DINNER

please join us
Chateau Louis Conference Centre

for tickets
change4children.org

CHANGE FOR CHILDREN (CFC)

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