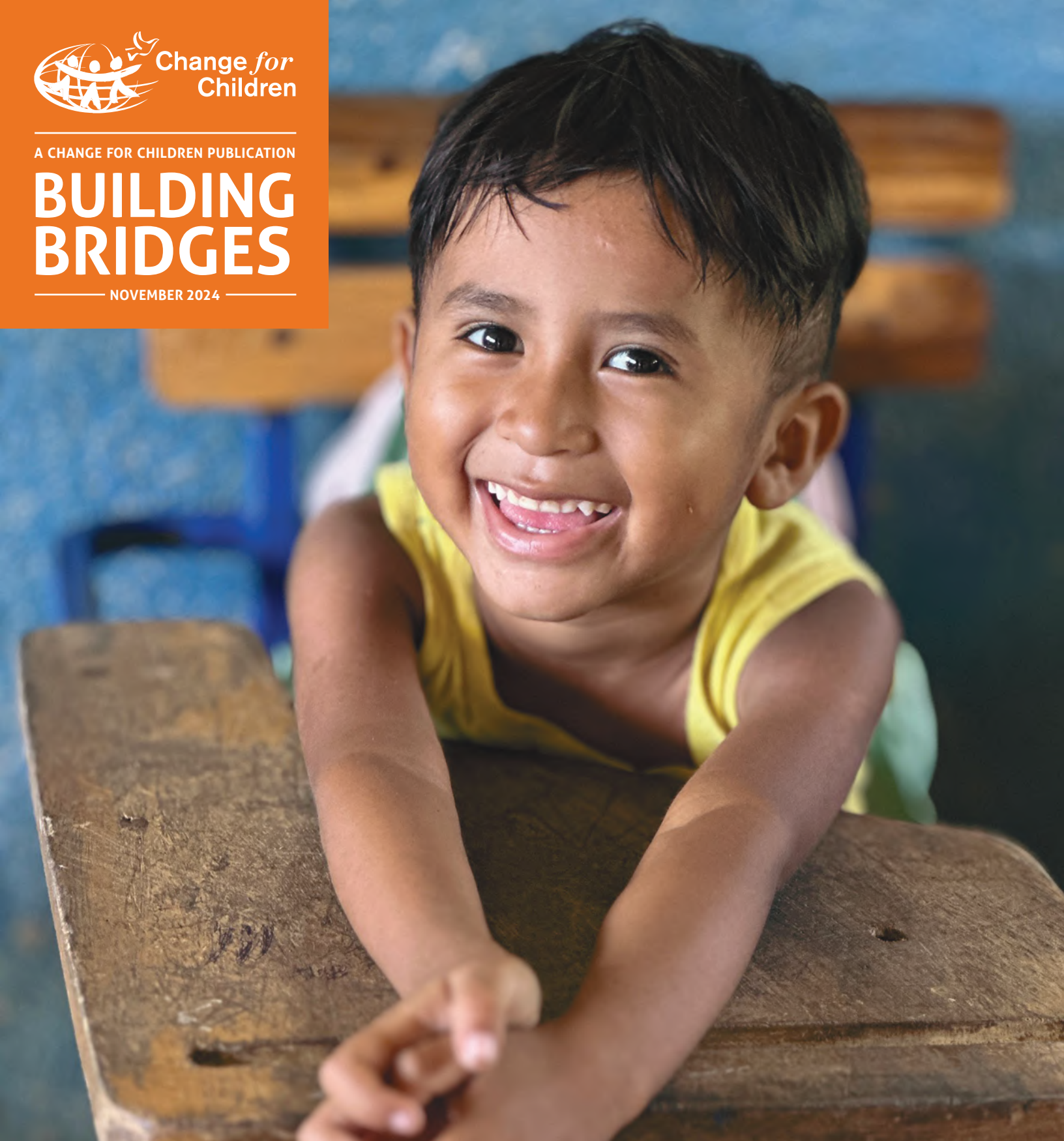




A CHANGE FOR CHILDREN PUBLICATION

BUILDING BRIDGES

NOVEMBER 2024



CULTIVATING CRITICAL CONNECTIONS

Makes communities stronger, lives easier, and the world more just

Please share this publication.



IT'S A SMALL, SMALL WORLD

The string of paper dolls in our logo was conceived decades ago to remind us that we are all connected. They still do, and we still are! While our work has evolved, connection remains at the heart of it. Change for Children is in its 48th year, and we are very proud of the connections we have made between communities in Canada and around the world.

We live in a connected world. Whether gathering a small giggling group around a colourful parachute in a remote rainforest or rallying our committed Canadian community around our cause, this big world can feel pretty small. In the best way. Because we feel connection, and we hope you do too.

Change for Children is connecting remote schools to the world through technology in classrooms. We are tapping into water sources to connect communities with safe water. We are wiring in solar systems to connect resources

to off-grid areas. We are helping to reconnect Indigenous communities to their rights and their identities and the tools that they need to protect their lands.

The noise in the world today sometimes seems intent on creating distance between us, but we live in a connected world. Despite all that could divide us, or perhaps because of it, we seek to bring people together, to lift people up, and with your support, we are succeeding.

There's so much that we share.

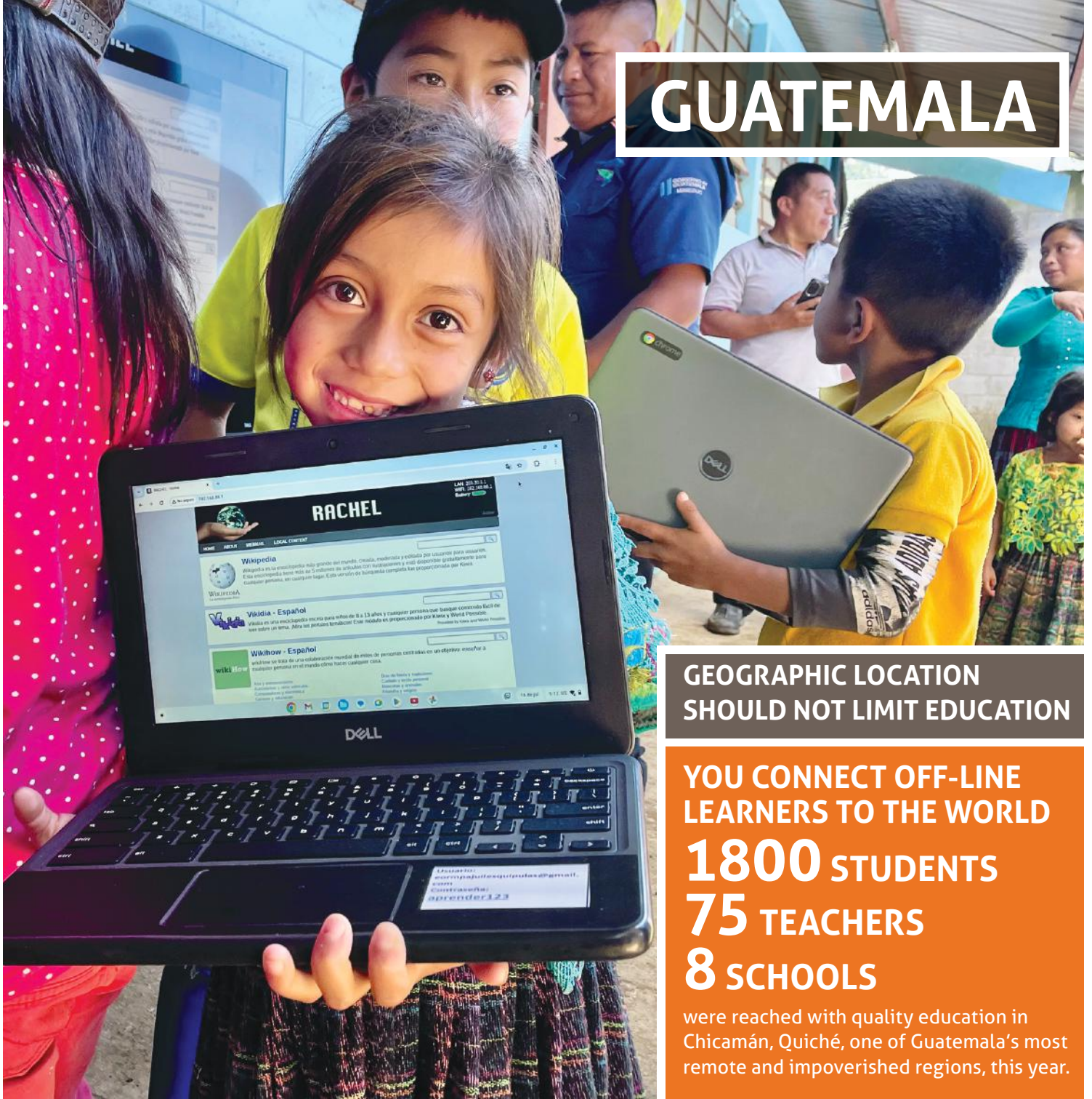
It's a small world, after all.

Lorraine Swift
Executive Director, Change for Children

Our work would not be possible without the support of local partners, global partners, and community supporters.



GUATEMALA



**GEOGRAPHIC LOCATION
SHOULD NOT LIMIT EDUCATION**

**YOU CONNECT OFF-LINE
LEARNERS TO THE WORLD**

1800 STUDENTS

75 TEACHERS

8 SCHOOLS

were reached with quality education in Chicamán, Quiché, one of Guatemala's most remote and impoverished regions, this year.

CONNECTING ACROSS COMMUNITIES

In some of Guatemala's most remote regions, we work with local partners to champion the rights of Indigenous peoples to improve the quality of education by connecting students to solar-powered digital educational content through RACHEL digital libraries and tablets, by training teachers, and by connecting Canadians through Alberta Teachers Association brigades.

CONNECTED TO OPPORTUNITY

"Education connects people with opportunities. In the future, the children that we educate now, will have the knowledge and the skills to solve their own challenges. Education is the only tool we have to build a true revolution that will change the path of future generations. Education is the only peaceful and yet powerful weapon we have to break the bonds of poverty that bind our people."

*Juan Reanda
Technology Facilitator, Mundo Posible Guatemala,
Change for Children partner*

NICARAGUA



4.4 BILLION PEOPLE LACK SAFE DRINKING WATER ACROSS LOW- AND MIDDLE-INCOME COUNTRIES.

TAPPING INTO CHANGE

For nearly five decades we have worked in partnership with local organizations and Indigenous communities to support education and gender equality in the Bosawás biosphere reserve. Introducing educational resources and teacher training has improved educational outcomes for vulnerable students. Connecting women with innovations including rice threshing machines and water filters is reducing the burdens borne by female-headed households facing extreme poverty.

YOU CONNECTED COMMUNITIES TO CLEAN WATER THIS YEAR

3 BOSAWÁS COMMUNITIES WITH WATER ACCESSED RESTORED

209 WATER FILTERS DISTRIBUTED IN TUBURUS, BOSAWÁS

3 WATER SYSTEMS REHABILITATED IN NW NICARAGUA



THE ÄRRAMÄT PROJECT

The Ärramät Project based at the University of Alberta, is a team of Indigenous organizations, governments, university researchers, and resource people working together to develop a strong voice for protecting the environment in ways that strengthen the capacity of Indigenous peoples to document their knowledge. The project supports Indigenous-led research initiatives that study the relationship between the environment and the health and well-being of communities and Indigenous peoples worldwide.

CONNECTION TO LAND BRINGS EQUILIBRIUM TO OVERALL WELL-BEING.

PARTICIPATORY ACTION RESEARCH

With support from The Ärramät Project, Miskito and Mayagna communities in the Bosawás are developing mother-tongue educational materials that will enable students to learn to read and write their Indigenous language and to understand how the Indigenous knowledge of their communities can mitigate the impacts of climate change and foster sustainable local development.

HONDURAS

New Project!



QUALITY INTERCULTURAL BILINGUAL EDUCATION IN INDIGENOUS AND AFRO-DESCENDANT COMMUNITIES IN HONDURAS

This project will improve the quality of education and reduce racial and gender disparities for communities in the Caribbean Region of Honduras.

YOUR SUPPORT WILL CONNECT
STUDENTS TO EDUCATION

8,000 STUDENTS

400 TEACHERS

MOTHER TONGUE LANGUAGE IN CLASSROOMS PRESERVES PRIDE IN CULTURE AND PROMOTES PROTECTION OF TERRITORIES AND RIGHTS OF INDIGENOUS PEOPLES.

BRIDGING THE DIVIDE

With the support of Global Affairs Canada, we have recently begun working in partnership with Garifuna and Indigenous communities to implement a 3.5-year Intercultural Bilingual Education project with the aim of reducing racial and gender disparities and promoting mother tongue learning for thousands of students lagging behind global learning standards. Through distance teacher-training, technology for educational resources, and community development of mother-tongue language materials, both teachers and students will be set up for success in marginalized areas along Honduras' Caribbean coast.

LOCAL CHALLENGES

- Lack of educational resources and limited access to the internet
- Students lag behind global learning standards
- Curriculum is not contextualized to the communities
- Limited teacher development opportunities
- Lack of teachers with Intercultural Bilingual Education training

RESPONSE TO REACH OFF-LINE LEARNERS

- Install solar technology to power off-line servers
- Provide offline technology and digital libraries of educational content
- Develop culturally and linguistically relevant educational materials
- Provide in-person capacity-building and digital training modules for teachers
- Co-create resources for sexual and reproductive health education





10808-124 Street, 2nd Floor
Edmonton, AB, Canada
T5M-0H3

CANADA		POSTES
POST		CANADA
	Postage paid	Port payé
	Personalized Mail	Courrier personnalisé
	5445825	

CONNECT THE *pieces* THIS CHRISTMAS

Your support connects communities to education, clean water, and projects that promote human rights, making communities stronger, lives easier, and the world more just for many. Thank you for connecting the pieces this season. Happy Holidays from the Change for Children team!



Thank you for your support this season!



Donate online at changeforchildren.org/donate

Scan QR code:



Mail cheque to:
10808-124 Street, 2nd Floor
Edmonton, AB, Canada T5M-0H3



Fill out **credit card** info and mail back to CFC

Name on Card: _____

Card # _____ Exp: _____



Contact: cfca@changeforchildren.org
Registered Charitable Organization No. 11884 9496 RR0001

